1. Przeczytaj tekst i uzupełnij go wyrazami z ramki:

adapted from: http://en.wikipedia.org/wiki/Brain

| hearing    | such as | organ | centre | located | connected |

The brain

The brain is the (1) centre of the nervous system in all vertebrate and most invertebrate animals – only a few invertebrates (2) such as sponges, jellyfish, adult sea squirts and starfish do not have one.

It is (3) located in the head, usually close to the primary sensory organs for such senses as vision, (4) hearing, balance, taste, and smell.

The brain of a vertebrate is the most complex (5) organ of its body. In a typical human the cerebral cortex (the largest part) is estimated to contain 15–33 billion neurons, each (6) connected by synapses to several thousand other neurons.

vertebrate = kręgowiec
invertebrate = bezkręgowiec
cerebral cortex = kora mózgowa

2. Uzupełnij tekst poniższymi fragmentami zdań:

adapted from: http://en.wikipedia.org/wiki/Pizza

P I Z Z A

A. stuffed with cheese
B. other toppings include
C. it can be either thin or thick
D. the dish has since become popular in many parts of the world
E. in the case of more expensive restaurants

Pizza is an oven-baked, flat, round bread typically topped with a tomato sauce, cheese and various toppings. Pizza was originally invented in Naples, Italy, and (1) D. A place that makes and sells pizzas is called a "pizzeria".
In restaurants, pizza can be baked in an oven with stone bricks above the heat source, an electric deck oven or, (2) **E**, a wood or coal-fired brick oven. Another option is grilled pizza, in which the crust is baked directly on a barbecue grill.

The bottom of the pizza, called the "crust", may vary widely according to style - (3) **C**. It may also be seasoned with garlic or herbs, or (4) **A**.

The most popular cheeses to use on pizza are mozzarella, cheddar or parmesan. They are often used as toppings. (5) **B**: anchovies, bacon, mushrooms, olives, onions, pepperoni, seafood, tomatoes and other vegetables.

3. **Uzupełnij zdania za pomocą słów podanych w nawiasach w odpowiedniej formie:**

1. It's **the most expensive** mobile phone available on sale in this shop. (**expensive**)

2. Tom **ate** his breakfast and left home. (**eat**)

3. The **third** part of *Lord of the Rings* is called *The Return of the King*. (**three**)

4. My friends forgot about our anniversary. (**we**)

5. I've just **taken** a shower. (**take**)

4. **Wstaw w zdania odpowiednie przyimki:**

1. Betty woke up **at** 6.30 am.

2. I went to school **by** bus.

3. The camp starts **on** Monday.

4. We are good **at** Maths.

5. Shall we go **to** the cinema?

5. **Zaznacz kółkiem poprawne słowo w każdym zdaniu:**

1. My brother **told** me to tidy my room.

2. Two hundred **people** were waiting outside the shop.

3. Alice is taller **than/then** Mary.

4. Lay **the** table, please.

5. I was **surprised** when I met Ann on the bus.
6. Uzupełnij zdania za pomocą odpowiednio odmienionych słów podanych po prawej stronie:

1. I think she is a **beautiful** girl.

2. It's good **information**.

3. Kevin was so **satisfied** with his new watch.

4. She was the best **actress** last year.

5. The film is an incredible **adaptation** of the book.

7. Rozwiąż krzyżówkę:

**Adjectives - opposites**

<table>
<thead>
<tr>
<th>Across</th>
<th>Down</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. the opposite of thick</td>
<td>2. the opposite of boring</td>
</tr>
<tr>
<td>5. the opposite of hard</td>
<td>3. the opposite of foolish</td>
</tr>
<tr>
<td>7. the opposite of happy</td>
<td>4. the opposite of dark</td>
</tr>
<tr>
<td>9. the opposite of poor</td>
<td>5. the opposite of tall</td>
</tr>
<tr>
<td>9. the opposite of cheap</td>
<td>5. the opposite of narrow</td>
</tr>
<tr>
<td>10. the opposite of fast</td>
<td>13. the opposite of first</td>
</tr>
<tr>
<td>11. the opposite of heavy</td>
<td>12. the opposite of beautiful</td>
</tr>
<tr>
<td>14. the opposite of quiet</td>
<td></td>
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