Test No. 4

1. Przeczytaj tekst, w którym wymieszano akapity. Ułożyć je w kolejności wpisując w luki 1-7 odpowiednie literki A-G:


A. He moved away from home at the age of 20, eventually settling in Troy, New York, where he lived for five years employed as a wagon driver.

B. Otis died on April 8, 1861 at age 49.

C. He demonstrated it at the New York exposition in the Crystal Palace in a dramatic presentation in 1854.

D. Otis was born in Halifax on August 3, 1811.

E. In 1852, Elisha Otis introduced the safety elevator, which prevented the fall of the cab if the cable broke. The design of the Otis safety elevator is somewhat similar to one type still used today.

F. In 1834, he married his first wife, Susan A. Houghton.

G. Three years after its demonstration, the first Otis passenger elevator was installed at 488 Broadway in New York City.


2. Przeczytaj poniższy tekst i w lukach 1-5 wybierz odpowiedź A, B, lub C pasującą gramatycznie i logicznie do tekstu:

adapted from: http://en.wikipedia.org/wiki/Bob_the_builder

Bob the Builder is a British children's animated television show (1) ... by Keith Chapman. In the original series Bob appears as a building contractor specializing in masonry with a gang of vehicles and (2) ... .

The show is (3) ... in many countries, but originates from the United Kingdom. In each episode, Bob and his gang help (4) ... renovations, construction, repairs and other projects as needed. The show concentrates on co-operation, socialization and various learning skills.

Bob's catchphrase is "Can we fix it?,” to (5) ... the other characters respond with "Yes we can!”. This phrase is also the title of the show's theme song, which was a million-selling number one hit in the UK.
1. A. creation  B. created  C. creating
2. A. equipment  B. equipped  C. equipping
3. A. broadcasted  B. broadcast  C. broadcasting
4. A. in  B. from  C. with
5. A. whose  B. who  C. which

3. Uzupełnij zdania za pomocą słów podanych w nawiasach w odpowiedniej formie:

1. Her **biggest** dream is to become an actress. *(big)*

2. We **ate** some sandwiches half an hour ago. *(eat)*

3. This building **was built** in 1853. *(build)*

4. Steve saw a UFO while he **was driving** his car. *(drive)*

5. Why **are you looking** at me? I’m embarrassed. *(you/look)*

4. Przetłumacz fragmenty zdań wykorzystując słówka z nawiasów:

1. Tom **was born on** *(urodził się)* 7th April 1996.

2. I **am afraid** *(obawiam się)* it’s too difficult for me.

3. We **haven't flown** *(jeszcze nie lecieliśmy)* by plane yet.

4. **What is** *(jak jest)* “niesamowity” in English?

5. Yesterday the students **had to** *(musieli)* stay after school.

5. Zaznacz kółkiem poprawne słowo w każdym zdaniu:

1. Can I have your passport, please? Of course, **here you are**.

2. Where's the nearest football **pitch**?

3. Marta **wears** a pony tail.

4. Drink **at least** one and a half litres of water every day.

5. I can **type** quickly on my keyboard.
6. Uzupełnij zdania za pomocą odpowiednio odmienionych słów podanych po prawej stronie:

1. Mary and Lisa had an **argument** last night.  
ARGUE

2. **Luckily**, they managed to escape in time.  
LUCK

3. He has a very interesting **personality**  
PERSON

4. Are you **creative** or not?  
CREATE

5. It’s the **third** time I’ve been to the zoo.  
THREE

7. Rozwiąż krzyżówkę:

**Architecture**

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<th>Across</th>
<th>Down</th>
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<td>2. poteżny</td>
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<td>3. kamienny</td>
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<td>7. schody</td>
<td>10. kopuła</td>
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